**Monday Pedagogical Session**

Strategies for Collecting Evidence

* Record (take notes) on student thinking during discussion.
* Check points on exit slips
* Running list of computational skills for warm up time.

Keep list of skills on board that students are working. Students decide when it’s time to move a skill off the board and add skills to the board, increasing metacognition.

Sharing Evidence

* Check points on exit slips
* Individual progress reports
* Exit slip rubric, self assessment, and feedback.

Students complete exit slip with rubric on the bottom. Students self assess, teacher also assesses, and students can compare.

Five Practices

* Anticipate
* Selection (purposely choosing exemplars and misconceptions).